

Diversified Path

Summary of Evaluation Plan



IMPORTANT DATES:

- Curriculum Night: September 21, 2023
- First Communication: by October 15, 2023
- First Report Card: by November 20, 2023
- First Parent/Teacher Interviews: November 30, 2023
- Second Report Card: by March 15, 2024
- Second Parent/Teacher Interviews: February 29, 2024
- Third Report Card: by July 10, 2024

HOMEWORK POLICY

It is the student's responsibility to keep up with any missed work due to absence. Homework includes not only written assignments, but both study and review. Homework is an important part of the learning process and students are required to:

- prepare ahead for a classroom discussion by reading and researching at home;
- improve skills introduced in class through appropriate guided practice;
- review material and prepare for tests.

Students are responsible for completing work by the assigned due date.

Students who wish to do well should apply themselves conscientiously and consistently. Students are expected to do 1-2 hours of homework nightly depending on grade level.

LATENESS POLICY FOR ALL ASSIGNMENTS

Due dates are assigned for all in-class assignments and homework and students are expected to complete their work in the allotted time. Under exceptional circumstances, a student may require additional time to complete the work, which may be granted at the discretion of the teacher. The student must meet the teacher, with evidence of work completed and a suggested alternate due date. Following that, failure to complete the assignment on time will result in the student receiving a grade of zero on that assignment. Teachers will communicate with parents and administration when a student is at risk of receiving a zero on an assignment.

ACADEMIC INTEGRITY

All students must be honest and forthright in their academic studies. To falsify the results of one's research, to steal the words or ideas of another, to cheat on an assignment or evaluation, or to allow or assist another to commit these acts corrupts the educational process. Students are expected to do their own work and neither give nor receive unauthorized assistance. Any student who fails to live up to this expectation will be given a grade of "0". Furthermore, Administration reserves the right to impose additional sanctions if necessary.

REPORT CARD TERM WEIGHTING

Term 1 – 20%

Term 2 – 20%

Term 3 – 60%

Diversified Path

Summary of Evaluation Plan



COURSE TITLE: Diversified Path Program (DP)

General Information:

- Teacher's Name: Mrs. G. Di Placido
- Pedagogical subjects taught: English, Math, French, Geography & History, Science & ERC
- A diverse range of programs and resources for differentiated instruction.
- Varied teaching strategies to accommodate individual learning styles.
- Utilization of multi-level texts, workbooks, teacher-made materials, and technology.
- Full time class assistant: Mrs. Cathy D'Ambrosio
- Age range: 12-15 years of age
- Smaller class sizes
- Teacher's Email: gdiplacido@swlauriersb.qc.ca

Class Policy:

- Respect and inclusivity are key principles in our classroom.
- Punctuality and attendance are expected

Learning Outcomes:

- Develop essential skills in ELA, Math, GHC, Science, and CCQ
- Enhance social skills and cooperation.
- Promote individualized learning based on students' Individualized Education Plans (IEPs)

Course Content:

- Modified progressive curriculum to accommodate diverse learning needs.
- Tailored instruction to meet IEP goals.
- Students work at their own pace to maximize understanding and growth.
- An agenda is essential to keep track of assignments and topics covered.
- Daily reading is expected as homework to reinforce ELA skills.

Social Skills:

- Dedicated instruction to improve communication, cooperation, and social interactions.
- Role-playing, group activities, and real-life scenarios to enhance social skills.

Instructional Methods:

Diversified Path

Summary of Evaluation Plan



- Use of real-life examples and practical applications in lessons.
- Collaborative learning, peer tutoring, and one-on-one support.
- Adaptation of teaching methods to cater to individual needs.

Course Materials:

- A variety of multi-level textbooks, worksheets, and supplementary materials.
- Access to technology and assistive devices to aid in learning.

Evaluation

- Assessment of daily classwork, participation, and homework completion.
- Regular quizzes and tests to gauge understanding and progress.
- Detailed report cards with anecdotal comments to communicate students' development and areas for improvement.

This course is designed to provide a supportive and inclusive learning environment where every student can thrive and make meaningful progress towards their educational goals.

Diversified Path

Summary of Evaluation Plan



French as a Second Language (Base)

General Course Description:

L'accent sera mis sur la communication et l'interaction en français. Les stratégies de lecture et d'écriture seront également travaillées en approche d'enseignement diversifié.

Subject-Specific Competencies and Weighting:

Interagir en français (C1) : communiquer spontanément en français à l'oral avec efficacité et de manière appropriée dans différents milieux de vie. (40%)

Lire des textes variés en français (C2) : visionner, écouter et lire une variété de textes courants, littéraires et médiatiques afin d'en comprendre les différents messages. (30%)

Produire des textes variés en français (C3) : produire un message écrit et oral avec clarté. (30%)

Assessments and Evaluations:

- Projets basés sur les différents thèmes que nous aborderons.
- Dictées, quiz de vocabulaire, quiz de grammaire, écriture de textes simples.
- Lecture/écoute de courts textes variés et travail sur les stratégies de lecture.
- Interactions et discussions au quotidien.

Étape 1 - 20% Compétences évaluées C2 et C3

Étape 2 - 20% Compétences évaluées C1 et C2

Étape 3 - 60% Les trois compétences seront évaluées.

Diversified Path

Summary of Evaluation Plan



Music

General Course Description:

Throughout the year, students will have the opportunity to explore music, art and drama. They will learn concepts in each of the disciplines which will then be used in projects or classwork. All assignments are posted on google classroom. Updates about our class units will be given through Mozaik.

Students will develop the following skills:

- The ability to listen and reflect
- An appreciation of culture
- Respect for others
- Leadership skills in a team environment
- Self-discipline.

Subject-Specific Competencies and Weighting:

- Creates and Performs 70%
- Appreciates 30%

Textbook and/or workbook:

Handouts.

Materials:

Purple binder, 4 dividers, pencil case, pencil, eraser, coloured pencils (set of 24), markers

Assessments and Evaluations:

Tests: 25%

Assignments and projects 25%

In class performance and participation: 50% (concerts worth 30%)

Marks will be deducted if a student does not bring the necessary materials to participate (mouth piece, binder, dividers, music score and a pencil.)

*Late work will receive a deduction of up to 20%. If the second deadline is not met a mark of 0% will be given.

Students are required to participate in both concerts

Homework Expectations:

Students are expected to practice at least 2 times per week for a minimum of half an hour. The music room is open often at lunch for students to practice.

Diversified Path

Summary of Evaluation Plan

